



**EVIDENCE BASED FUNDING FOR STUDENT SUCCESS ACT
2017-2018 DISTRIBUTION ANALYSIS**

The Evidence Based Funding for Student Success Act prioritizes distribution of new funding to the students with the most need and the most poorly funded school districts. The calculations released April 5 by the Illinois State Board of Education confirm that the new formula provides a roadmap to adequacy and effectively distributes \$366 million in new funding for the 2017-2018 school year: 99% of new tier funding is directed to students in districts below 90% adequacy.

- The new formula calculates the cost of providing students with a high-quality education, the cost of adequacy, and assesses how far districts currently are from reaching that amount.
- Illinois school districts range from a low of 45% of adequacy to a high of 283% of adequacy.

| TIER | NUMBER OF DISTRICTS |
|--------------------------------------|---------------------|
| 1 – Below 64% of Adequacy | 313 |
| 2 – Between 64% and 90% of Adequacy | 347 |
| 3 – Between 90% and 100% of Adequacy | 54 |
| 4 – Above 100% of Adequacy | 139 |

THE NEW FORMULA DELIVERS ON ITS PROMISE OF INCREASING EQUITY BASED ON INCOME AND PROPERTY WEALTH

- 80% of new funding will be distributed to districts with over 50% low-income students.
- Low-income students receive \$245 per pupil on average, compared to \$131 per pupil on average for their wealthier peers. This means an equity gain of \$113 for low-income students.
- Over 70% of new dollars will go to those districts below the median for property wealth.
- Property poor districts receive \$311 per pupil on average, compared to \$72 per pupil on average for students in wealthy districts. This means an equity gain of \$238 for students in low-property wealth students.

