

**SB1 IS A FAIR & EQUITABLE WAY TO FIX IT**



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **SAM YINGLING**

**Estimated Funds from SB1\***

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BIG HOLLOW SD 38	25%	63%	\$ 230,977
GAVIN SD 37	56%	67%	\$ 62,538
GRAYSLAKE C C SD 46	27%	66%	\$ 353,068
GRAYSLAKE COMM HIGH SD 127	20%	68%	\$ 307,304
ROUND LAKE AREA SCHS - DIST 116	76%	51%	\$ 5,520,616
WAUCONDA COMM UNIT S DIST 118	34%	74%	\$ 215,152

**EXTRA SUPPORT FOR OUR NEEDEST DISTRICTS**

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary

\*\*Based on DHS %