

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **SARA WOJCICKI JIMENEZ**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
AUBURN COMM UNIT SD 10	35%	57%	\$ 474,829
BALL CHATHAM C U SD 5	17%	74%	\$ 160,607
COMMUNITY UNIT SD 16	31%	81%	\$ 27,221
PAWNEE COMM UNIT SD 11	28%	80%	\$ 19,907
PLEASANT PLAINS C U SD 8	14%	79%	\$ 39,048
SPRINGFIELD SD 186	75%	69%	\$ 1,079,858

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary

**Based on DHS %