

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **CHRISTINE WINGER**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BLOOMINGDALE SD 13	24%	121%	\$ 1,467
COMMUNITY CONSOLIDATED S D 93	37%	112%	\$ 4,769
ITASCA SD 10	22%	107%	\$ 1,106
LAKE PARK COMM H S DIST 108	28%	118%	\$ 3,552
MEDINAH SD 11	48%	112%	\$ 842
ROSELLE SD 12	27%	95%	\$ 17,992
WOOD DALE SD 7	59%	104%	\$ 1,442

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary

**Based on DHS %