

## K-12 Education Funding is Broken

# SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor's Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district's taxing effort matches the district's local wealth
- ✓ No district loses money & is a stable, long-term solution

### Representative **KATHLEEN WILLIS**

#### Estimated Funds from SB1\*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ADDISON SD 4	72%	65%	\$ 369,418
BENSENVILLE SD 2	63%	91%	\$ 63,459
DU PAGE HIGH SD 88	46%	90%	\$ 125,465
FENTON COMM H S DIST 100	51%	114%	\$ 2,192
MANNHEIM SD 83	71%	98%	\$ 78,829
MAYWOOD-MELROSE PARK-BROADVIEW-89	98%	55%	\$ 3,069,462
SALT CREEK SD 48	46%	154%	\$ 627

### EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

\*\*Based on DHS %