

**SB1 IS A FAIR & EQUITABLE WAY TO FIX IT**



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **DAVID WELTER**

**Estimated Funds from SB1\***

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ALLEN OTTER CREEK CCSD 65	30%	109%	\$108
LISBON COMM CONS SD 90	30%	77%	\$3,473
MAZON-VERONA-KINSMAN ESD 2C	34%	96%	\$7,765
MILLER TWP CC SD 210	25%	92%	\$4,393
MINOOKA COMM CONS S DIST 201	22%	56%	\$1,571,149
MINOOKA COMM H S DISTRICT 111	18%	62%	\$468,943
MORRIS COMM HIGH SD 101	29%	59%	\$280,702
MORRIS SD 54	46%	60%	\$265,028
NETTLE CREEK C C SD 24C	14%	105%	\$101
NEWARK COMM CONS SD 66	26%	89%	\$7,411
NEWARK COMM H S DIST 18	22%	98%	\$4,843
PLANO COMM UNIT SD 88	52%	55%	\$1,195,100
REED CUSTER C U SD 255U	36%	128%	\$1,991
SARATOGA COMM CONS S DIST 60C	35%	67%	\$44,851
SENECA COMM CONS SD 170	36%	162%	\$505
SENECA TWP H S DIST 160	29%	203%	\$548

**EXTRA SUPPORT FOR OUR NEEDEST DISTRICTS**

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary

\*\*Based on DHS %