

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative EMANUEL CHRIS WELCH

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BELLWOOD SD 88	99%	57%	\$1,137,820
BERKELEY SD 87	80%	55%	\$1,474,394
FOREST PARK SD 91	61%	154%	\$1,094
HILLSIDE SD 93	58%	106%	\$724
LA GRANGE SD 102	17%	83%	\$94,446
LINDOP SD 92	73%	92%	\$11,253
PROVISO TWP H S DIST 209	84%	71%	\$414,068
RIVER FOREST SD 90	8%	143%	\$1,552
WESTCHESTER SD 92-5	39%	98%	\$28,961

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary

**Based on DHS %