

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **MICHAEL D. UNES**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
CANTON UNION SD 66	50%	59%	\$ 762,658
COMM UNIT SD 3 FULTON CTY	53%	66%	\$ 44,813
CREVE COEUR SD 76	75%	63%	\$ 91,434
DISTRICT 50 SCHOOLS	53%	59%	\$ 219,104
EAST PEORIA COMM H S DIST 309	47%	74%	\$ 56,947
EAST PEORIA SD 86	53%	85%	\$ 50,458
FARMINGTON CENTRAL C U S D 265	35%	64%	\$ 118,392
HOLLIS CONS SD 328	10%	94%	\$ 3,317
ILLINI BLUFFS CU SD 327	23%	74%	\$ 38,434
LEWISTOWN SD 97	49%	60%	\$ 157,211
LIMESTONE WALTERS C C S DIST 316	14%	87%	\$ 5,624
N PEKIN & MARQUETTE HGHT S D 102	49%	63%	\$ 71,372
NORWOOD ELEM SD 63	54%	55%	\$ 187,001
PEKIN COMM H S DIST 303	45%	57%	\$ 727,431
PEKIN PUBLIC SD 108	56%	62%	\$ 544,824
RANKIN COMMUNITY SD 98	61%	75%	\$ 7,744
SOUTH PEKIN SD 137	60%	60%	\$ 69,340
SPOON RIVER VALLEY C U S DIST 4	36%	76%	\$ 14,286
SPRING LAKE C C SD 606	33%	69%	\$ 5,454

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %