

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **JIL TRACY**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
A C CENTRAL CUSD 262	35%	66%	\$ 36,559
ABINGDON - AVON CUSD 276	48%	61%	\$ 203,075
ASTORIA COMM UNIT SCH DIST 1	55%	62%	\$ 59,132
BEARDSTOWN C U SCH DIST 15	60%	53%	\$ 874,130
BROWN COUNTY C U SCH DIST 1	44%	63%	\$ 82,033
BUSHNELL PRAIRIE CITY CUS D 170	61%	63%	\$ 112,869
CAMP POINT C U SCHOOL DIST 3	42%	58%	\$ 268,284
CARTHAGE ESD 317	47%	66%	\$ 30,440
COMMUNITY UNIT SCHOOL DIST 4	31%	64%	\$ 65,937
DALLAS ESD 327	74%	67%	\$ 17,658
GALESBURG C U SCHOOL DIST 205	64%	58%	\$ 1,554,698
HAMILTON C C SCHOOL DIST 328	42%	63%	\$ 53,431
HAVANA COMM UNIT SCHOOL DIST 126	50%	63%	\$ 130,316
ILLINI CENTRAL C U SCH DIST 189	47%	69%	\$ 50,365
ILLINI WEST H S DIST 307	40%	58%	\$ 120,246
LA HARPE CUSD 347	43%	72%	\$ 10,517
LIBERTY COMM UNIT SCHOOL DIST 2	27%	64%	\$ 59,681
MACOMB COMM UNIT SCH DIST 185	42%	69%	\$ 132,030
MIDWEST CENTRAL CUSD 191	50%	62%	\$ 170,259
MONMOUTH-ROSEVILLE	62%	54%	\$ 887,247
NAUVOO-COLUSA C U S DIST 325	46%	97%	\$ 6,235
PAYSON COMM UNIT SCHOOL DIST 1	43%	56%	\$ 198,796
QUINCY SCHOOL DISTRICT 172	59%	69%	\$ 414,095
SCHUYLER-INDUSTRY	38%	64%	\$ 101,045
SOUTHEASTERN C U SCH DIST 337	62%	65%	\$ 46,303
UNITED CUSD 304	45%	74%	\$ 35,356
V I T COMM UNIT SCH DISTRICT 2	37%	70%	\$ 24,993
VIRGINIA C U SCH DIST 64	48%	68%	\$ 18,281
WARSAW COMM UNIT SCH DISTRICT 316	37%	64%	\$ 38,025
WEST CENTRAL	45%	72%	\$ 41,952
WEST PRAIRIE	49%	77%	\$ 20,104

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

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**Based on DHS %