

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator DAVE SYVERSON

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BELVIDERE C U SD 100	46%	61%	\$ 1,719,401
CENTRAL COMM UNIT SD 301	12%	84%	\$ 117,791
DEKALB COMM UNIT SD 428	53%	59%	\$ 1,964,546
GENOA KINGSTON C U S DIST 424	33%	60%	\$ 494,275
HIAWATHA C U SD 426	40%	66%	\$ 47,050
HINCKLEY BIG ROCK C U S D 429	29%	94%	\$ 17,458
HONONEGAH COMM H S DIST 207	18%	65%	\$ 206,261
KANELAND C U SD 302	16%	85%	\$ 140,195
KINNIKINNICK C C SD 131	21%	76%	\$ 67,937
NORTH BOONE C U SD 200	42%	61%	\$ 346,701
PRAIRIE HILL C C SD 133	17%	74%	\$ 32,806
ROCKTON SD 140	27%	70%	\$ 93,808
SHIRLAND C C SD 134	31%	94%	\$ 2,718
SOUTH BELOIT C U SD 320	62%	58%	\$ 372,779
SYCAMORE C U SD 427	28%	68%	\$ 297,060

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %