

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **BRIAN W. STEWART**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
CHADWICK-MILLEDGEVILLE CUSD 399	38%	72%	\$25,687
DAKOTA COMM UNIT SD 201	36%	69%	\$52,930
DURAND C U SD 322	27%	98%	\$12,878
EAST DUBUQUE UNIT SD 119	31%	76%	\$20,116
EASTLAND COMM UNIT SD 308	42%	100%	\$14,053
FORRESTVILLE VALLEY C U S D 221	37%	66%	\$63,551
FREEMONT SD 145	73%	62%	\$749,660
GALENA UNIT SD 120	33%	110%	\$939
LENA WINSLOW C U SD 202	36%	71%	\$46,045
ORANGEVILLE C U SD 203	31%	74%	\$17,545
PEARL CITY C U SD 200	32%	65%	\$41,642
PECATONICA C U SD 321	27%	70%	\$60,779
RIVER RIDGE C U SD 210	44%	118%	\$602
SCALES MOUND C U SDRICT 211	25%	173%	\$231
STOCKTON C U SD 206	36%	79%	\$17,339
WARREN COMM UNIT SD 205	38%	81%	\$11,964
WINNEBAGO C U SD 323	26%	72%	\$80,998

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %