

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **RYAN SPAIN**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BRADFORD COMM UNIT SD 1	47%	102%	\$ 276
BRIMFIELD C U SD 309	16%	84%	\$ 20,894
DUNLAP C U SD 323	12%	89%	\$ 136,674
ELMWOOD C U SD 322	21%	70%	\$ 38,563
GERMANTOWN HILLS SD 69	14%	75%	\$ 29,639
HENRY-SENACHWINE CUSD 5	47%	97%	\$ 12,571
IL VALLEY CENTRAL UNIT DIST 321	33%	72%	\$ 101,426
LOSTANT COMM UNIT SD 425	58%	102%	\$ 143
LOWPOINT-WASHBURN C U S DIST 21	51%	74%	\$ 16,347
METAMORA C C SD 1	20%	72%	\$ 37,119
METAMORA TWP H S DIST 122	14%	73%	\$ 53,473
MIDLAND COMMUNITY UNIT DIST 7	42%	80%	\$ 20,304
PRINCEVILLE C U SD 326	25%	69%	\$ 48,275
RIVERVIEW C C SD 2	45%	70%	\$ 11,654
STARK COUNTY C U SD 100	39%	76%	\$ 24,415

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %