

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **KEITH P. SOMMER**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BLOOMINGTON SD 87	58%	78%	\$ 161,394
CENTRAL SD 51	13%	72%	\$ 50,146
DEER CREEK-MACKINAW CUSD 701	20%	68%	\$ 74,941
MORTON C U SD 709	16%	92%	\$ 63,587
OLYMPIA C U SD 16	35%	78%	\$ 54,055
ROBEIN SD 85	30%	85%	\$ 4,678
WASHINGTON COMM H S DIST 308	20%	70%	\$ 84,070
WASHINGTON SD 52	22%	67%	\$ 65,370

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %