

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **ELGIE R. SIMS, JR.**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BEECHER C U SD 200U	24%	75%	\$41,985
CALUMET CITY SD 155	100%	59%	\$453,954
DOLTON SD 149	92%	61%	\$798,290
GRANT PARK C U SD 6	30%	77%	\$15,128
HOOVER-SCHRUM MEMORIAL SD 157	81%	60%	\$292,786
MANTENO COMM UNIT SD 5	31%	72%	\$100,454
MOMENCE COMM UNIT SD 1	56%	59%	\$331,538
ST GEORGE C C SD 258	26%	67%	\$33,013

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %