

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **DAVE SEVERIN**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
AKIN COMM CONS SD 91	71%	114%	\$102
BENTON COMM CONS SD 47	59%	55%	\$527,736
CARTERVILLE C U SD 5	38%	57%	\$723,324
CHRISTOPHER UNIT 99	64%	57%	\$301,931
CRAB ORCHARD C U SD 3	41%	55%	\$213,089
EWING NORTHERN C C DISTRICT 115	42%	65%	\$19,544
FRANKFORT COMM UNIT SD 168	66%	57%	\$697,804
HERRIN C U SD 4	62%	54%	\$1,252,019
JOHNSTON CITY C U SD 1	65%	56%	\$463,298
MARION COMM UNIT SD 2	51%	66%	\$297,523
SESSER-VALIER COMM UNIT S D 196	49%	58%	\$233,493
THOMPSONVILLE CUSD 174	51%	56%	\$135,687
ZEIGLER-ROYALTON C U S DIST 188	72%	59%	\$191,922
AKIN COMM CONS SD 91	71%	114%	\$102

EXTRA SUPPORT FOR OUR NEEDEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %