

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **CAROL SENTE**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ADLAI E STEVENSON DIST 125	11%	180%	\$5,029
APTAKISIC-TRIPP C C S DIST 102	16%	117%	\$2,658
HAWTHORN C C SD 73	27%	86%	\$125,388
KILDEER COUNTRYSIDE C C S DIST 96	11%	131%	\$3,661
LIBERTYVILLE COMM H SD 128	10%	175%	\$4,214
LINCOLNSHIRE-PRAIRIEVIEW S D 103	5%	141%	\$1,902
MUNDELEIN CONS HIGH SD 120	35%	97%	\$57,826
MUNDELEIN ELEM SD 75	42%	71%	\$110,781
RONDOUT SD 72	11%	284%	\$163

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %