

*K-12 Education Funding is Broken*

**SB1 IS A FAIR & EQUITABLE WAY TO FIX IT**

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **TOM ROONEY**

**Estimated Funds from SB1\***

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ARLINGTON HEIGHTS SD 25	14%	100%	\$ 6,272
MOUNT PROSPECT SD 57	16%	82%	\$ 65,512
PALATINE C C SD 15	47%	82%	\$ 363,040
PROSPECT HEIGHTS SD 23	38%	97%	\$ 39,788
TOWNSHIP H SD 211	29%	116%	\$ 16,361
TOWNSHIP HIGH SD 214	32%	127%	\$ 16,300

**EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS**

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

\*\*Based on DHS %