

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **CHRISTINE RADOGNO**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
CASS SD 63	26%	111%	\$ 866
CENTER CASS SD 66	21%	98%	\$ 23,819
COMMUNITY CONS SD 180	82%	111%	\$ 880
COMMUNITY HIGH SD 99	24%	116%	\$ 6,591
DARIEN SD 61	43%	80%	\$ 47,493
DOWNERS GROVE GRADE SD 58	20%	99%	\$ 114,371
GOWER SD 62	26%	123%	\$ 994
HINSDALE C C SD 181	6%	133%	\$ 4,259
HOMER COMM CONS SD 33C	19%	97%	\$ 88,204
LAGRANGE HIGHLANDS SD 106	10%	131%	\$ 931
LEMONT TWP H S DIST 210	14%	107%	\$ 1,779
LEMONT-BROMBEREK CSD 113A	20%	97%	\$ 51,502
PLEASANTDALE SD 107	15%	132%	\$ 944

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %