

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor's Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district's taxing effort matches the district's local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **ROBERT PRITCHARD**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
CENTRAL COMM UNIT SD 301	12%	84%	\$117,791
DEKALB COMM UNIT SD 428	53%	59%	\$1,964,546
GENOA KINGSTON C U S DIST 424	33%	60%	\$494,275
HIAWATHA C U SD 426	40%	66%	\$47,050
HINCKLEY BIG ROCK C U S D 429	29%	94%	\$17,458
KANELAND C U SD 302	16%	85%	\$140,195
SYCAMORE C U SD 427	28%	68%	\$297,060

EXTRA SUPPORT FOR OUR NEEDEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %