

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **REGINALD PHILLIPS**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
CASEY-WESTFIELD C U SD 4C	47%	59%	\$ 259,490
CHARLESTON C U SD 1	44%	63%	\$ 344,204
CUMBERLAND C U SD 77	45%	57%	\$ 366,399
HUTSONVILLE C U SD 1	47%	59%	\$ 90,950
KANSAS COMM UNIT SD 3	55%	80%	\$ 6,303
LAWRENCE CO C U DISTRICT 20	49%	55%	\$ 531,374
MARSHALL C U SD 2C	40%	58%	\$ 433,787
MARTINSVILLE C U SD 3C	62%	62%	\$ 73,775
MATTOON C U SD 2	58%	60%	\$ 805,345
NEOGA COMM UNIT SD 3	43%	65%	\$ 58,658
OAKLAND C U SD 5	53%	71%	\$ 15,834
OBLONG C U SD 4	48%	59%	\$ 168,624
PALESTINE C U SD 3	45%	63%	\$ 40,090
ROBINSON C U SD 2	47%	90%	\$ 48,265

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %