

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **LINDSAY PARKHURST**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BOURBONNAIS SD 53	41%	64%	\$ 189,086
BRACEVILLE SD 75	59%	58%	\$ 55,424
BRADLEY BOURBONNAIS C HS D 307	35%	58%	\$ 749,750
BRADLEY SD 61	58%	63%	\$ 229,122
COAL CITY C U SD 1	27%	102%	\$ 2,567
GARDNER COMM CONS SD 72C	43%	56%	\$ 85,986
GARDNER S WILMINGTON THS DIST 73	41%	53%	\$ 109,894
HERSCHER COMM UNIT SD 2	27%	75%	\$ 69,219
KANKAKEE SD 111	85%	57%	\$ 2,185,776
PEMBROKE C C SD 259	100%	66%	\$ 33,929
PEOTONE C U SD 207U	25%	92%	\$ 39,889
SOUTH WILMINGTON CONS SD 74	26%	69%	\$ 6,428
ST ANNE C C SD 256	50%	62%	\$ 54,459
ST ANNE COMM H S DIST 302	77%	57%	\$ 115,069

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary

**Based on DHS %