

**SB1 IS A FAIR & EQUITABLE WAY TO FIX IT**



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **CHRIS NYBO**

**Estimated Funds from SB1\***

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BUTLER SDRICT 53	7%	171%	\$ 593
ELMHURST SD 205	16%	109%	\$ 9,790
GLEN ELLYN C C SD 89	21%	105%	\$ 2,416
GLEN ELLYN SDRICT 41	24%	111%	\$ 4,252
GLENBARD TWP H S DIST 87	32%	99%	\$ 226,333
HINSDALE TWP H S DIST 86	16%	137%	\$ 5,659
LISLE C U SD 202	34%	147%	\$ 1,911
LOMBARD SDRICT 44	39%	118%	\$ 3,948
MAERCKER SDRICT 60	39%	99%	\$ 36,401
WESTERN SPRINGS SD 101	3%	103%	\$ 1,575
WESTMONT C U SD 201	39%	132%	\$ 1,754

**EXTRA SUPPORT FOR OUR NEEDEST DISTRICTS**

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

\*\*Based on DHS %