

**SB1 IS A FAIR & EQUITABLE WAY TO FIX IT**



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **LAURA M. MURPHY**

**Estimated Funds from SB1\***

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
COMM CONS SCH DIST 59	59%	102%	\$ 9,862
DES PLAINES C C SCH DIST 62	58%	117%	\$ 6,680
KEENEYVILLE SCHOOL DISTRICT 20	57%	73%	\$ 71,642
MAINE TOWNSHIP H S DIST 207	33%	133%	\$ 8,800
PARK RIDGE C C SCHOOL DIST 64	12%	140%	\$ 4,942
SCHAUMBURG C C SCHOOL DIST 54	37%	98%	\$ 376,623

**EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS**

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

\*\*Based on DHS %