

**SB1 IS A FAIR & EQUITABLE WAY TO FIX IT**



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **JULIE A. MORRISON**

**Estimated Funds from SB1\***

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BANNOCKBURN SCHOOL DIST 106	33%	271%	\$ 221
DEERFIELD SCHOOL DIST 109	5%	152%	\$ 3,278
LAKE BLUFF ELEM SCHOOL DIST 65	10%	149%	\$ 996
LAKE FOREST COMM H S DISTRICT 115	5%	171%	\$ 2,105
LAKE FOREST SCHOOL DIST 67	4%	159%	\$ 2,015
NORTH SHORE SD 112	22%	140%	\$ 5,073
NORTHBROOK ELEM SCHOOL DIST 27	7%	158%	\$ 1,464
RIVER TRAILS SCHOOL DIST 26	36%	124%	\$ 1,841
TOWNSHIP HIGH SCHOOL DIST 113	12%	180%	\$ 4,747
WEST NORTHFIELD SCHOOL DIST 31	37%	138%	\$ 1,166
WHEELING C C SCHOOL DIST 21	62%	90%	\$ 187,318

**EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS**

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

\*\*Based on DHS %