

**SB1 IS A FAIR & EQUITABLE WAY TO FIX IT**



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **BILL MITCHELL**

**Estimated Funds from SB1\***

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ARGENTA-OREANA CUSD 1	19%	74%	\$36,382
BEMENT CUSD 5	48%	84%	\$9,618
BLUE RIDGE CUSD 18	43%	82%	\$22,680
CERRO GORDO CUSD 100	37%	71%	\$28,099
CLINTON CUSD 15	45%	104%	\$2,295
DELAND-WELDON CUSD 57	43%	103%	\$240
FISHER CUSD 1	29%	67%	\$45,231
HEYWORTH CUSD 4	22%	67%	\$74,936
LEROY CUSD 2	20%	73%	\$32,216
LUDLOW C C SD 142	95%	76%	\$4,388
MAHOMET-SEYMOUR CUSD 3	21%	65%	\$259,012
MAROA FORSYTH CUSD 2	18%	79%	\$37,318
MONTICELLO CUSD 25	18%	113%	\$1,681
MT ZION CUSD 3	18%	65%	\$192,699
TRI VALLEY CUSD 3	8%	88%	\$30,602
WARRENSBURG-LATHAM CUD 11	25%	73%	\$40,331

**EXTRA SUPPORT FOR OUR NEEDEST DISTRICTS**

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

\*\*Based on DHS %