

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **CHARLES MEIER**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ALBERS SD 63	20%	59%	\$45,493
AVISTON SD 21	14%	67%	\$25,639
BARTELSON SD 57	11%	62%	\$20,113
BREESE SD 12	33%	64%	\$43,839
CARLYLE C U SD 1	41%	65%	\$94,592
CENTRAL COMMUNITY H S DIST 71	25%	71%	\$25,205
DAMIANSVILLE SD 62	37%	66%	\$7,217
GERMANTOWN SD 60	17%	66%	\$17,646
HIGHLAND COMM UNIT SD 5	27%	72%	\$143,288
IRVINGTON C C SDRICT 11	62%	78%	\$2,271
MASCOUTAH C U DISTRICT 19	12%	58%	\$1,073,591
NASHVILLE C C SDRICT 49	41%	74%	\$20,823
NASHVILLE COMM H S DISTRICT 99	28%	61%	\$84,092
NORTH WAMAC SD 186	72%	52%	\$97,670
OAKDALE C C SD 1	61%	60%	\$19,635
TRIAD COMM UNIT SD 2	20%	71%	\$181,333
WESCLIN C U SD 3	31%	63%	\$138,358
WEST WASHINGTON CO C U DIST 10	32%	61%	\$110,825
WILLOW GROVE SD 46	53%	60%	\$44,710

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %