

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **DAN MCCONCHIE**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BARRINGTON C U SD 220	16%	123%	\$ 10,357
CARY C C SD 26	23%	82%	\$ 74,590
DIAMOND LAKE SD 76	63%	85%	\$ 30,014
FOX RIVER GROVE CONS S D 3	22%	91%	\$ 11,768
FREMONT SD 79	14%	97%	\$ 51,142
LAKE ZURICH C U SD 95	13%	111%	\$ 6,687
LIBERTYVILLE SD 70	7%	115%	\$ 2,688
OAK GROVE SD 68	4%	158%	\$ 916
PRAIRIE GROVE C SD 46	17%	123%	\$ 902

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %