

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **TERRY LINK**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ADLAI E STEVENSON DIST 125	11%	180%	\$ 5,029
APTAKISIC-TRIPP C C S DIST 102	16%	117%	\$ 2,658
GURNEE SD 56	45%	79%	\$ 64,492
HAWTHORN C C SD 73	27%	86%	\$ 125,388
KILDEER COUNTRYSIDE C C S DIST 96	11%	131%	\$ 3,661
LIBERTYVILLE COMM H SD 128	10%	175%	\$ 4,214
LINCOLNSHIRE-PRAIRIEVIEW S D 103	5%	141%	\$ 1,902
MUNDELEIN CONS HIGH SD 120	35%	97%	\$ 57,826
MUNDELEIN ELEM SD 75	42%	71%	\$ 110,781
NORTH CHICAGO SD 187	87%	55%	\$ 2,141,524
RONDOUT SD 72	11%	284%	\$ 163
WAUKEGAN C U SD 60	85%	49%	\$ 14,591,879

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %