

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **CAMILLE LILLY**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ELMWOOD PARK C U SD 401	61%	64%	\$332,095
FRANKLIN PARK SD 84	64%	88%	\$37,473
LEYDEN COMM H S DIST 212	54%	106%	\$4,987
OAK PARK & RIVER FOREST DIST 200	19%	118%	\$4,302
OAK PARK ELEM SD 97	20%	79%	\$182,460
RHODES SD 84-5	77%	93%	\$20,733
RIVER GROVE SD 85-5	69%	57%	\$287,483

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %