

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **KIMBERLY A. LIGHTFORD**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BELLWOOD SCHOOL DIST 88	99%	57%	\$ 1,137,820
BERKELEY SCHOOL DIST 87	80%	55%	\$ 1,474,394
FOREST PARK SCHOOL DIST 91	61%	154%	\$ 1,094
HILLSIDE SCHOOL DIST 93	58%	106%	\$ 724
KOMAREK SCHOOL DIST 94	25%	87%	\$ 15,872
LA GRANGE SCHOOL DIST 102	17%	83%	\$ 94,446
LINDOP SCHOOL DISTRICT 92	73%	92%	\$ 11,253
LYONS TWP H S DIST 204	18%	120%	\$ 5,271
PROVISO TWP H S DIST 209	84%	71%	\$ 414,068
RIVER FOREST SCHOOL DIST 90	8%	143%	\$ 1,552
WESTCHESTER SCHOOL DIST 92-5	40%	98%	\$ 28,961

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %