

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **STEVEN LANDEK**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BERWYN NORTH SD 98	85%	56%	\$ 1,723,873
BERWYN SOUTH SDRICT 100	68%	50%	\$ 2,944,270
BROOKFIELD SD 95	25%	79%	\$ 33,891
BURBANK SDRICT 111	70%	64%	\$ 421,660
CICERO SDRICT 99	100%	54%	\$ 8,688,626
INDIAN SPRINGS SD 109	73%	53%	\$ 1,736,754
J S MORTON H S DISTRICT 201	82%	46%	\$ 8,805,316
LA GRANGE SD 105 (SOUTH)	41%	126%	\$ 1,865
REAVIS TWP H S DIST 220	56%	78%	\$ 93,705
RIVERSIDE BROOKFIELD TWP DIST 208	23%	79%	\$ 56,033
RIVERSIDE SD 96	27%	135%	\$ 1,938

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %