

*K-12 Education Funding is Broken*

**SB1 IS A FAIR & EQUITABLE WAY TO FIX IT**

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **EMILLE JONES, III**

**Estimated Funds from SB1\***

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ALSIP-HAZLGRN-OAKLWN S DIST 126	56%	116%	\$ 2,127
ATWOOD HEIGHTS DISTRICT 125	60%	61%	\$ 144,476
CALUMET PUBLIC SCHOOLS DIST 132	99%	60%	\$ 384,978
COOK COUNTY SD 130	80%	57%	\$ 1,544,641
FOREST RIDGE SD 142	35%	60%	\$ 372,366
GEN GEO PATTON SD 133	100%	70%	\$ 35,352
KIRBY SD 140	30%	92%	\$ 87,084
PALOS HEIGHTS SD 128	22%	104%	\$ 827

**EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS**

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

\*\*Based on DHS %