

## SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

### Representative **SHERI JESIEL**

#### Estimated Funds from SB1\*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ANTIOCH C C SD 34	26%	79%	\$90,190
BEACH PARK C C SD 3	53%	60%	\$645,463
EMMONS SD 33	18%	119%	\$351
MILLBURN C C SD 24	8%	81%	\$40,925
WARREN TWP HIGH SD 121	27%	70%	\$282,621
WINTHROP HARBOR SD 1	34%	77%	\$22,473
WOODLAND C C SD 50	30%	86%	\$192,036
ZION ELEMENTARY SD 6	84%	54%	\$1,623,686
ZION-BENTON TWP H S DIST 126	53%	51%	\$1,951,670

#### EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

\*\*Based on DHS %