

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **JEANNE IVES**

Estimated Funds from SB1*

| SCHOOL DISTRICT NAME | % LOW-INCOME STUDENTS** | % OF ADEQUACY | OVERALL GAIN \$ |
|-----------------------|-------------------------|---------------|-----------------|
| BENJAMIN SD 25 | 19% | 135% | \$ 763 |
| COMMUNITY UNIT SD 200 | 28% | 90% | \$ 322,887 |
| WINFIELD SD 34 | 29% | 134% | \$ 364 |

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %