

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **JAY HOFFMAN**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BELLEVILLE SD 118	64%	57%	\$ 1,401,597
BELLEVILLE TWP HS DIST 201	40%	56%	\$ 1,941,563
BROOKLYN UNIT DISTRICT 188	100%	61%	\$ 36,744
GRANITE CITY C U SD 9	65%	58%	\$ 2,333,657
GRANT COMM CONS SD 110	53%	74%	\$ 29,708
HARMONY EMGE SD 175	58%	64%	\$ 69,982
HIGH MOUNT SD 116	53%	55%	\$ 209,352
MADISON COMM UNIT SD 12	100%	64%	\$ 107,926
PONTIAC-W HOLLIDAY SD 105	41%	102%	\$ 817
SIGNAL HILL SD 181	56%	59%	\$ 104,876
VENICE COMM UNIT SD 3	100%	116%	\$ 189
WOLF BRANCH SD 113	14%	82%	\$ 25,444

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %