

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **CHAD HAYS**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
DANVILLE C C SD 118	79%	58%	\$2,088,887
GEORGETOWN-RIDGE FARM C U D 4	60%	57%	\$416,838
GIFFORD C C SD 188	30%	65%	\$13,093
OAKWOOD COMM UNIT DIST #76	39%	58%	\$305,455
PRAIRIEVIEW-OGDEN CCSD 197	23%	96%	\$5,056
RANTOUL CITY SD 137	81%	57%	\$727,903
RANTOUL TOWNSHIP H S DIST 193	70%	52%	\$520,598
THOMASBORO C C SD 130	83%	65%	\$14,570
WESTVILLE C U SD 2	48%	56%	\$565,419

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %