

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator MICHAEL E. HASTINGS | Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ARBOR PARK SCHOOL DISTRICT 145	48%	57%	\$ 566,225
COUNTRY CLUB HILLS SCH DIST 160	77%	62%	\$ 264,524
ELEM SCHOOL DISTRICT 159	63%	100%	\$ 47,717
LINCOLN WAY COMM H S DIST 210	11%	66%	\$ 459,567
MATTESON ELEM SCHOOL DIST 162	60%	67%	\$ 289,076
MOKENA SCHOOL DIST 159	20%	98%	\$ 37,264
NEW LENOX SCHOOL DIST 122	14%	77%	\$ 156,477
PRAIRIE-HILLS ELEM SCH DIST 144	81%	56%	\$ 1,218,074
RICH TWP H S DISTRICT 227	58%	62%	\$ 924,276
SUMMIT HILL SCHOOL DIST 161	16%	83%	\$ 99,237
TINLEY PARK COMM SCH DIST 146	37%	106%	\$ 2,947

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %