

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **NAPOLEON HARRIS, III**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BREMEN COMM H S DISTRICT 228	50%	54%	\$ 2,944,645
BROOKWOOD SD 167	76%	58%	\$ 449,799
CRETE MONEE C U SD 201U	53%	67%	\$ 447,217
DOLTON SDRICT 148	100%	62%	\$ 512,762
FORD HEIGHTS SDRICT 169	94%	69%	\$ 50,312
HARVEY SDRICT 152	100%	61%	\$ 626,447
HAZEL CREST SD 152-5	96%	58%	\$ 381,697
HOMWOOD SDRICT 153	31%	68%	\$ 152,265
MIDLOTHIAN SD 143	67%	55%	\$ 937,556
POSEN-ROBBINS EL SD 143-5	97%	56%	\$ 865,816
SOUTH HOLLAND SD 150	58%	71%	\$ 56,418
SOUTH HOLLAND SD 151	87%	61%	\$ 365,484
STEGER SDRICT 194	67%	56%	\$ 638,686
THORNTON SDRICT 154	50%	78%	\$ 7,940
THORNTON TWP H S DIST 205	92%	60%	\$ 1,743,236
W HARVEY-DIXMOOR PUB SD147	100%	58%	\$ 558,879

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %