

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **DON HARMON**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ADDISON SD 4	72%	65%	\$ 369,418
BENSENVILLE SDRICT 2	63%	91%	\$ 63,459
DU PAGE HIGH SD 88	46%	90%	\$ 125,465
ELMWOOD PARK C U SD 401	63%	64%	\$ 332,095
FENTON COMM H S DIST 100	51%	114%	\$ 2,192
FRANKLIN PARK SD 84	68%	88%	\$ 37,473
LEYDEN COMM H S DIST 212	54%	106%	\$ 4,987
MANNHEIM SD 83	71%	98%	\$ 78,829
MAYWOOD-MELROSE PARK-BROADVIEW-89	98%	55%	\$ 3,069,462
OAK PARK & RIVER FOREST DIST 200	19%	118%	\$ 4,302
OAK PARK ELEM SD 97	20%	79%	\$ 182,460
RHODES SD 84-5	77%	93%	\$ 20,733
RIVER GROVE SD 85-5	69%	57%	\$ 287,483
SALT CREEK SD 48	46%	154%	\$ 627

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %