

**SB1 IS A FAIR & EQUITABLE WAY TO FIX IT**



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **NORINE HAMMOND**

**Estimated Funds from SB1\***

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ABINGDON - AVON CUSD 276	48%	61%	\$ 203,075
A C CENTRAL CUSD 262	35%	66%	\$ 36,559
ASTORIA COMM UNIT SD 1	55%	62%	\$ 59,132
BEARDSTOWN C U SD 15	60%	53%	\$ 874,130
BROWN COUNTY C U SD 1	44%	63%	\$ 82,033
BUSHNELL PRAIRIE CITY CUS D 170	61%	63%	\$ 112,869
GALESBURG C U SD 205	64%	58%	\$ 1,554,698
HAVANA COMM UNIT SD 126	50%	63%	\$ 130,316
ILLINI CENTRAL C U SD 189	47%	69%	\$ 50,365
MACOMB COMM UNIT SD 185	42%	69%	\$ 132,030
MIDWEST CENTRAL CUSD 191	50%	62%	\$ 170,259
SCHUYLER-INDUSTRY	38%	64%	\$ 101,045
VIRGINIA C U SD 64	48%	68%	\$ 18,281
V I T COMM UNIT SDRICT 2	37%	70%	\$ 24,993
WEST PRAIRIE	49%	77%	\$ 20,104

**EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS**

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

\*\*Based on DHS %