

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **BRAD HALBROOK**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ARCOLA C U SD 306	51%	67%	\$64,736
ARTHUR C U SD 305	50%	78%	\$35,666
COWDEN-HERRICK CUD 3A	57%	58%	\$149,224
EDGAR COUNTY C U DIST 6	40%	78%	\$9,690
HERITAGE COMM UNIT SD 8	38%	83%	\$14,220
MERIDIAN COMM UNIT SD 15	39%	64%	\$92,182
OKAW Valley CUSD 302	37%	78%	\$15,449
PARIS COMM UNIT SD 4	35%	73%	\$29,021
PARIS-UNION SD 95	63%	56%	\$572,990
SALT FORK CUD 512	35%	65%	\$72,069
SHELBYVILLE C U SD 4	44%	63%	\$155,565
SHILOH COMM UNIT SD 1	54%	97%	\$9,748
ST JOSEPH C C SD 169	15%	68%	\$55,224
ST JOSEPH OGDEN C H S DIST 305	11%	66%	\$34,478
STEWARDSON-STRASBURG CU DIST 5A	37%	66%	\$30,837
SULLIVAN C U SD 300	39%	63%	\$124,044
TOLONO C U SD 7	27%	66%	\$133,773
TUSCOLA C U SD 301	36%	69%	\$64,796
VILLA GROVE C U SD 302	38%	63%	\$83,662
WINDSOR COMM UNIT SD 1	53%	65%	\$32,810

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %