

**K-12 Education Funding is Broken**

**SB1 IS A FAIR & EQUITABLE WAY TO FIX IT**

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **WILLIAM HAINE**

**Estimated Funds from SB1\***

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
ALTON COMM UNIT SD 11	63%	62%	\$ 953,238
BETHALTO C U SD 8	45%	59%	\$ 694,274
CENTRAL SD 104	48%	80%	\$ 17,833
COLLINSVILLE C U SD 10	55%	61%	\$ 1,451,509
EAST ALTON SD 13	67%	55%	\$ 349,665
EAST ALTON-WOOD RIVER C H SD 14	61%	55%	\$ 269,160
EDWARDSVILLE C U SD 7	19%	81%	\$ 228,465
ROXANA COMM UNIT SD 1	47%	105%	\$ 2,291
WOOD RIVER-HARTFORD ELEM SD 15	65%	63%	\$ 90,211

**EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS**

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

\*\*Based on DHS %