

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative LATOYA GREENWOOD

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BELLE VALLEY SD 119	55%	55%	\$ 437,238
CAHOKIA COMM UNIT SD 187	97%	64%	\$ 551,826
EAST ST LOUIS SD 189	100%	62%	\$ 1,357,558
FREEBURG C C SD 70	26%	72%	\$ 32,974
FREEBURG COMM H S DIST 77	16%	66%	\$ 47,618
LEBANON COMM UNIT SD 9	44%	69%	\$ 39,789
MILLSTADT C C SD 160	23%	78%	\$ 24,580
O FALLON C C SD 90	21%	71%	\$ 164,969
O FALLON TWP HIGH SD 203	18%	62%	\$ 375,419
SHILOH VILLAGE SD 85	26%	65%	\$ 46,946
SMITHTON C C SD 130	14%	74%	\$ 19,989
WHITESIDE SD 115	43%	71%	\$ 66,197

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %