

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative JEHAN GORDON-BOOTH

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BARTONVILLE SD 66	67%	58%	\$ 81,570
LIMESTONE COMM HIGH SD 310	38%	54%	\$ 539,074
MONROE SD 70	23%	70%	\$ 16,449
PEORIA HGHTS C U SD 325	53%	72%	\$ 39,434
PEORIA SD 150	82%	63%	\$ 1,812,332
PLEASANT HILL SD 69	67%	57%	\$ 100,478
PLEASANT VALLEY SD 62	87%	61%	\$ 107,919

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %