

**SB1 IS A FAIR & EQUITABLE WAY TO FIX IT**



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **ROBYN GABEL**

**Estimated Funds from SB1\***

| SCHOOL DISTRICT NAME       | % LOW-INCOME STUDENTS** | % OF ADEQUACY | OVERALL GAIN \$ |
|----------------------------|-------------------------|---------------|-----------------|
| EVANSTON C C SD 65         | 36%                     | 100%          | \$ 193,958      |
| EVANSTON TWP H S DIST 202  | 31%                     | 138%          | \$ 4,526        |
| GLENCOE SD 35              | 3%                      | 188%          | \$ 1,336        |
| KENILWORTH SD 38           | 2%                      | 216%          | \$ 537          |
| NEW TRIER TWP H S DIST 203 | 5%                      | 199%          | \$ 4,946        |
| NORTHBROOK SD 28           | 8%                      | 206%          | \$ 1,902        |
| SUNSET RIDGE SD 29         | 7%                      | 237%          | \$ 540          |
| WINNETKA SD 36             | 2%                      | 198%          | \$ 1,855        |

**EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS**

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

\*\*Based on DHS %