

K-12 Education Funding is Broken

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative RANDY FRESE

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
CAMP POINT C U SD 3	42%	58%	\$ 268,284
CARTHAGE ESD 317	47%	66%	\$ 30,440
COMMUNITY UNIT SD 4	31%	64%	\$ 65,937
DALLAS ESD 327	74%	67%	\$ 17,658
HAMILTON C C SD 328	42%	63%	\$ 53,431
ILLINI WEST H S DIST 307	40%	58%	\$ 120,246
LA HARPE CUSD 347	43%	72%	\$ 10,517
LIBERTY COMM UNIT SD 2	27%	64%	\$ 59,681
MONMOUTH-ROSEVILLE	62%	54%	\$ 887,247
NAUVOO-COLUSA C U S DIST 325	46%	97%	\$ 6,235
PAYSON COMM UNIT SD 1	43%	56%	\$ 198,796
QUINCY SD 172	59%	69%	\$ 414,095
SOUTHEASTERN C U SD 337	62%	65%	\$ 46,303
UNITED CUSD 304	45%	74%	\$ 35,356
WARSAW COMM UNIT SDRICT 316	37%	64%	\$ 38,025
WEST CENTRAL	45%	72%	\$ 41,952

EXTRA SUPPORT FOR OUR NEEDEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %