

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT

- ✓ Reflects the core principles of the Evidence Based Model & Governor's Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district's taxing effort matches the district's local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **ANTHONY DELUCA**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BLOOM TWP HIGH SCH DIST 206	85%	53%	\$2,129,730
CHICAGO HEIGHTS SCHOOL DIST 170	100%	56%	\$1,693,062
FLOSSMOOR SCHOOL DISTRICT 161	35%	76%	\$112,767
FRANKFORT C C SCH DIST 157C	8%	103%	\$2,762
HOMWOOD FLOSSMOOR C H S D 233	26%	63%	\$420,777
MANHATTAN SCHOOL DIST 114	15%	70%	\$87,905
PARK FOREST SCHOOL DIST 163	83%	58%	\$732,230
WILMINGTON C U SCH DIST 209U	38%	67%	\$92,802

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %