

SB1 IS A FAIR & EQUITABLE WAY TO FIX IT



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ Is a stable, long-term solution
- ✓ No district loses money & is a stable, long-term solution

Representative **WILL DAVIS**

Estimated Funds from SB1*

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BREMEN COMM H S DISTRICT 228	50%	54%	\$2,944,645
DOLTON SD 148	100%	62%	\$512,762
HARVEY SD 152	100%	61%	\$626,447
HAZEL CREST SD 152-5	96%	58%	\$381,697
MIDLOTHIAN SD 143	67%	55%	\$937,556
POSEN-ROBBINS EL SD 143-5	97%	56%	\$865,816
W HARVEY-DIXMOOR PUB SD147	100%	58%	\$558,879

EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

*Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

**Based on DHS %