

**SB1 IS A FAIR & EQUITABLE WAY TO FIX IT**



- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Representative **DAVIDSMEYER**

**Estimated Funds from SB1\***

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
BRUSSELS COMM UNIT SD 42	42%	82%	\$ 3,999
CALHOUN COMM UNIT SD 40	42%	64%	\$ 44,006
CARROLLTON C U SD 1	49%	64%	\$ 55,736
FRANKLIN C U SD 1	37%	91%	\$ 6,527
GREENFIELD C U SD 10	41%	67%	\$ 31,498
GRIGGSVILLE-PERRY C U SD 4	60%	68%	\$ 31,400
JACKSONVILLE SD 117	60%	64%	\$ 323,087
JERSEY C U SD 100	47%	66%	\$ 196,058
MEREDOSIA-CHAMBERSBURG CUSD 11	62%	102%	\$ 247
NORTH GREENE UNIT SD 3	61%	59%	\$ 246,518
NORTHWESTERN C U SD 2	51%	61%	\$ 79,093
PIKELAND C U SD 10	51%	59%	\$ 360,257
PLEASANT HILL C U SD 3	46%	61%	\$ 58,014
SCOTT-MORGAN C U SD 2	59%	64%	\$ 22,410
SOUTHWESTERN C U SD 9	37%	61%	\$ 296,416
TRIOPIA C U SD 27	31%	70%	\$ 21,316
WAVERLY C U SD 6	44%	74%	\$ 17,165
WESTERN CUSD 12	56%	61%	\$ 111,200
WINCHESTER C U SD 1	42%	58%	\$ 202,569

**EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS**

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

\*\*Based on DHS %