

*K-12 Education Funding is Broken*

**SB1 IS A FAIR & EQUITABLE WAY TO FIX IT**

- ✓ Reflects the core principles of the Evidence Based Model & Governor’s Commission
- ✓ Accounts for needs of students with disabilities, English learners and low-income students
- ✓ Ensures that a district’s taxing effort matches the district’s local wealth
- ✓ No district loses money & is a stable, long-term solution

Senator **BILL CUNNINGHAM**

**Estimated Funds from SB1\***

SCHOOL DISTRICT NAME	% LOW-INCOME STUDENTS**	% OF ADEQUACY	OVERALL GAIN \$
CHICAGO RIDGE SD 127-5	78%	53%	\$ 880,095
COMMUNITY HIGH SD 218	58%	74%	\$ 409,448
CONS HIGH SDRICT 230	28%	96%	\$ 209,950
EVERGREEN PARK COMM HI SCH D 231	38%	96%	\$ 24,289
EVERGREEN PK ELEM SD 124	41%	86%	\$ 53,654
NORTH PALOS SD 117	67%	66%	\$ 315,924
OAK LAWN COMM H S DIST 229	51%	72%	\$ 135,174
OAK LAWN-HOMETOWN SD 123	45%	75%	\$ 146,644
ORLAND SDRICT 135	30%	114%	\$ 5,936
PALOS COMM CONS SD 118	28%	98%	\$ 47,699
WORTH SDRICT 127	71%	63%	\$ 193,129

**EXTRA SUPPORT FOR OUR NEEDIEST DISTRICTS**

- ✓ Funds lower class size for low-income students in all grades
- ✓ Delivers the largest share of new funds to districts furthest from adequacy
- ✓ Shifts more money to districts furthest from adequacy if state appropriation is below threshold
- ✓ Means tests so new dollars go to low-wealth districts with least capacity to increase adequacy locally
- ✓ Sunsets the CPS Block Grants so all districts are treated the same going forward
- ✓ Addresses CPS pension inequities over time

\* Based on ISBE published model. Numbers reflect an FY17 simulation. FY18 Numbers will vary.

\*\*Based on DHS %